

Niverville Elementary School Classroom Placement

Classroom placement meetings are happened within the month of May. Students are placed into their next grade by a school team of classroom teachers, resource teachers, and admin. Once the lists are made, they are reviewed by the previous grade teachers and by Music and Gym teachers. We have developed a system that has been in place and has worked well for the past several years. The following information is an update as to our process at NES.

There is considerable thought and time put into creating the classes in an attempt to ensure the best placement for each student and for the classroom as a whole. It is about both the individual and the entire classroom make-up. Academic and behavioural criteria are considered when deliberating about placements. They have been listed below—criteria are not listed in order of importance:

- Equal distribution of ability levels
- Positive student role models
- Even distribution of behavioural concerns
- Balance of dependent and independent learners
- Twins, siblings, and new students to the school
- Male/Female numbers
- Special learning needs of individual students
- Positive student leadership abilities
- Social connections and dynamics between students

The school is responsible for the assignment of students to classes. The staff will take all information and balance classes to form the best possible learning groups. They will operate for the benefit of the majority of the students, while taking into account individual needs, based on relevant information. We believe the overriding consideration at all times must be the learning environment for all members of the class.

With smaller classes and increased number of classes per grade, a new issue is arising. It is increasingly difficult to ensure every child has a friend or two in their new class. At NES we will be focusing on the **learning environment** for all students and decisions will be based on the above criteria.

Your child's placement will be written on the June report card. We realize and acknowledge there may be some students who may be initially concerned with their classroom placement as they may not understand the importance of class formations which are most conducive to learning and teaching. Children are always encouraged to make new friends at NES. We appreciate parental support in helping students understand the importance of class formations which are most conducive to learning and teaching.

Thank you for your continued trust and support as we determine next year's classes.