

About Us

- We are a Kindergarten to Grade 4 School with 485 students in our English Language Program. We have 26 teachers and 1.5 Principals.
- Our Learning Support team includes .5 Literacy Support teacher, .5 Numeracy Support teacher, 2.5 Learning Support teachers, 1 Guidance Counsellor. This team works with teachers to support students experiencing academic, physical, social and emotional needs throughout the year.
- Our Support Staff includes 1.5 School and Office Admin, 1 Library Support Specialist, 11 Educational Assistants, 3 custodial staff
- We offer a variety of programs: Noon hour Sports
 Gr. 3-4 Noon Walking Club
 After school Spring Running Club
 K-2 Christmas program
 Grades 3-4 Spring Musical/Drama
 Grade 2 Swim Program
 Grade 4 Leadership/Social Justice
 Parent-Child Preschool Program
- We value classroom community and a sense of belonging within the school.
 We believe meaningful relationships are the building blocks for a nurturing learning environment.
- Our motto is our *NES STAR*: Be **S**afe, Trustworthy, **A**ccountable, **R**espectful

Contact Us

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Niverville Elementary School Planning Priorities for 2018-2019

Mission: Niverville Elementary aspires to provide foundations that empower children to explore and excel. *Niverville Elementary – "Where Everyone Shines"*

Planning Priority #1 Relationship / Citizenship Strategies and Success Indications

• Students will have opportunities to participate in cross grade activities such as intramurals, lunch clubs, buddy reading, new student lunch, buddy benches, developing a sense of belonging.

• Focus on student well-being through promotion positive behavior. Programs used will be *ROOTS of Empathy, ZONES of Regulation,* and *Second Step*.

Planning Priority #2

Deeper Learning for Teachers and Students Strategies and Success Indicators

• Deeper Learning school team meetings focusing on planning together and opportunities to visit each other in classrooms

• Staff and students will continue to develop and focus on the 6Cs within classroom learning.

• School based Deeper Learning focus will be on COLLABORATION for teachers and students this year

• Students and staff assemblies to highlight classroom learning with a focus on technology use in the classroom and digital citizenship

• Teachers will take part is professional book studies and learning opportunities which examine Jennifer Katz book *Ensouling our Schools* as well as Jenni Donohoo's book *Collective Efficacy*

• Use of school based data (report cards, gr. 3 assessment) to set goals for student learning. Addition support provided by Literacy, Numeracy and Learning support teachers.

Planning Priority #3

Home / School / Community Partnerships Strategies and Success Indicators

• Students and staff will be involved in "Celebration of Learning" event in March which community members are invited.

• Student will create art pieces to display and auction at the NES Art show in the spring for community members.

• Students will become connected to community members through local event such as Christmas caroling, reading to seniors, preschool mentorships, as well as around the world through fundraising partnership with school in Africa.

• Students exploring Canada and the world through postcard exchange and Skype interviews