

NIVERVILLE ELEMENTARY

WHERE EVERYONE SHINES!

About Us

- We are a Kindergarten to Grade 4 School with 474 students in our English Language Program. We have 27 teachers and 1.5 Principals
- Our Support Staff includes 1.5
 Secretarial supports, 1 Library Support
 Specialist, 16 Educational Assistants, 3
 custodial staff
- We offer a variety of programs:

 Noon hour Sports Gr. 3-4
 K-2 Christmas program
 Grades 3-4 Spring Musical/Drama
 Grade 2 Swim Program
 Grade 4 Leadership/Social Justice

We Believe:

- Meaningful relationships are essential for learning.
- Everyone deserves to feel safe, valued, and celebrated.
- Curiosity, imagination, and creativity are at the heart of the learning experience.
- Development of the body, heart, and mind is the shared responsibility between home and school.
- Caring, compassionate citizens make a difference in our world.

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Niverville Elementary School

Planning Priorities for 2022-2023

At Niverville Elementary School we strive to provide opportunities for ALL to learn, grow, and discover together.

Niverville Elementary – "Where Everyone Shines"

Planning Priority #1

Social Emotional Learning -

Strategies and Success Indicators

- By-weekly Social Emotional lessons will conducted at school wide assemblies facilitated by our Learning Support Team
- School-wide implementation of concepts related to Zones of Regulation
- Opportunities for all students to have teaching and access to tools that support self-regulation

Planning Priority #2

Numeracy- Focus on Foundational Math

Strategies and Success Indicators

- Teachers will take part in two professional book studies and learning opportunities. *10 Mindframes for Visible Learning* by John Hattie and Klaus Zierer as well as Simon Breakspear's *Teaching Sprints*
- Teachers will take part in developing school wide numeracy pacing guides
- Teachers will participate in Teaching Sprints, focusing on grade specific numeracy goals.

Planning Priority #3

Literacy - Growth in Communication and Comprehension

Strategies and Success Indicators

- Staff Literacy PLC book study A Fresh Look At Phonics
- Divisional Reading Clinician providing additional literacy PD for teaching staff during February school based PD day
- Teachers will participate in Teaching Sprints, focusing on grade specific literacy goals.

Planning Priority #4

Learning Partnerships- Home/School/Community Strategies and Success Indicators

- Students and staff will be involved in "Celebration of Learning even in March
- Students, staff, and families will have opportunities throughout the school year to engage and learn with Indigenous Knowledge Keepers and Elders
- Students will become connected to community members through local events such as Christmas carolling, school concerts, partnerships with seniors and the Nighthawks Hockey Team.