



NIVERVILLE ELEMENTARY

WHERE EVERYONE SHINES!

About Us

We are a Kindergarten to Grade 4 School with 480 students in our English Language Program. We have 27 teachers and 1.5 Principals

Our Learning Support team includes Literacy Support teacher, Numeracy Support teacher, 2.5 Learning Support teachers, School Counsellor. This team works with teachers to support students experiencing academic, physical, social and emotional needs throughout the year.

Our Support Staff includes 1.5 Secretarial supports, 1 Library Support Specialist, 21 Educational Assistants, 3 custodial staff

We offer a variety of programs:

- Noon hour Sports Gr. 3-4
- K-2 Christmas program
- Grades 3-4 Spring Musical/Drama
- Grade 2 Swim Program
- Grade 4 Leadership/Social Justice

We value classroom community and a sense of belonging within the school. We believe meaningful relationships are the building blocks for a nurturing learning environment.

Our motto is our *NES STAR*:

Safety, Trust, Actions, Respect

Contact Us

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Niverville Elementary School

Year-End Community Report for 2022-2023

Niverville Elementary aspires to provide foundations that empower children to explore and excel.

Niverville Elementary – “Where Everyone Shines”

Planning Priority #1

Social Emotional Learning

Year-End Accomplishments

- By-weekly Social Emotional lessons were conducted at school wide assemblies,
- Classroom teacher developed ‘calming corner’ spaces within their classroom for student to access when needed and each classroom received a SEL tool bin.
- Teachers reported an increase in students ability to use tools and spaces to regulate their emotions

Planning Priority #2

Numeracy

Year-End Accomplishments

- Grade 4 teams continued to work with the Numeracy Achievement Program using student data to guide their teaching of math
- Grade group team and Numeracy Support teacher focused efforts on building the key math concepts for each grade level

Planning Priority #3

Literacy Competencies

- Literacy Support teachers' data has shown increased reading behaviours across all grade levels.
- Students grew in their understanding of Phonics and how to apply it to their reading

Planning Priority #4

Learning Partnerships

- Developed partnerships with local Indigenous communities and individuals
- Created meaningful connections with the local Middle School and High School
- Numerous opportunities for our students to interact with people in the Niverville community occurred such as singing at the Heritage Centre, touring the Bigway, and visits from the Fire Department.