



NIVERVILLE ELEMENTARY WHERE EVERYONE SHINES!

About Us

We are a Kindergarten to Grade 4 School with 480 students in our English Language Program. We have 27 teachers and 1.5 Principals

Our Learning Support team includes Literacy Support teacher, Numeracy Support teacher, 2.5 Learning Support teachers, 1.5 School Counsellors. This team works with teachers to support students experiencing academic, physical, or social emotional needs throughout the year.

Our Support Staff includes 1.5 Secretarial supports, 1 Library Support Specialist, 18 Educational Assistants, 3 custodial staff

We offer a variety of programs:

- Noon hour Sports for Gr. 3-4
- K-2 Christmas program
- Grades 3-4 Spring Musical/Drama
- Grade 4 Leadership/Social Justice

We value classroom community and a sense of belonging within the school. We believe meaningful relationships are the building blocks for a nurturing learning environment.

Our motto is our *NES STAR*:

Safety, Trust, Actions, Respect

Contact Us

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Niverville Elementary School

Year-End Community Report for 2024-2025

At Niverville Elementary School, we strive to provide opportunities for ALL to learn, grow, and discover together.

Niverville Elementary – “Where Everyone Shines”

Planning Priority #1

Social Emotional Learning

Year-End Accomplishments

- Our students have shown an increased understanding of how character traits are developed and the importance of character in our daily lives. We focused on character development in the areas of bravery, gratitude, respect, generosity, perseverance, compassion, honesty, kindness, responsibility, and creativity. These topics were discussed in class and during assembly presentations.

Planning Priority #2

Numeracy

Year-End Accomplishments

- Grade group teams used the data from our Numeracy Assessments to look for specific target areas and created teaching plans to build those numeracy skills
- NES staff used Teaching Sprints to collaborate on best teaching practices in numeracy.

Planning Priority #3

Literacy Competencies

Year-End Accomplishments

- The Writing Revolution was utilized to enhance writing instruction, while the UFLI program supported student development in phonics comprehension.
- NES staff used Teaching Sprints to collaborate on best teaching practices in literacy.

Planning Priority #4

Learning Partnerships

Year-End Accomplishments

- Our students and staff had opportunities to engage and learn with local Indigenous Knowledge Keepers and Elders, in our community walk on Orange Shirt Day, making Indigenous art, and constructing a Tee-Pee on our school site
- Community connection opportunities for students to interact with the Niverville community included events such as singing at the Heritage Centre, tours at YGP, Santa Lucia, Chicken Chef, Fire Department.
- NES students went on Learning Trips this year to a variety of locations, including The Manitoba Museum, The Assiniboine Park Zoo, and The Mennonite Heritage Village