



## NIVERVILLE ELEMENTARY

WHERE EVERYONE SHINES!

### About Us

We are a Kindergarten to Grade 4 School with 480 students in our English Language Program. We have 27 teachers and 1.5 Principals

Our Learning Support team includes Literacy Support teacher, Numeracy Support teacher, 2.5 Learning Support teachers, 1.5 School Counsellors. This team works with teachers to support students experiencing academic, physical, or social emotional needs throughout the year.

Our Support Staff includes 1.5 Secretarial supports, 1 Library Support Specialist, 18 Educational Assistants, 3 custodial staff

#### We offer a variety of programs:

Noon hour Sports for Gr. 3-4  
K-2 Christmas program  
Grades 3-4 Spring Musical/Drama  
Grade 4 Leadership/Social Justice

We value classroom community and a sense of belonging within the school. We believe meaningful relationships are the building blocks for a nurturing learning environment.

Our motto is our NES STAR:

Safety, Trust, Actions, Respect

### Contact Us

Principal: Tracy Beaudin [tbeaudin@hdsd.ca](mailto:tbeaudin@hdsd.ca)  
VP: Debbie Stewart [dstewart@hdsd.ca](mailto:dstewart@hdsd.ca)

181 Main St.  
Niverville, MB  
R0A 1E0

Phone: (204) 388-4861  
Email: [nes@hdsd.ca](mailto:nes@hdsd.ca)



## Niverville Elementary School

### Year-End Community Report for 2025-2026

At Niverville Elementary School, we strive to provide opportunities for ALL to learn, grow, and discover together.

#### *Niverville Elementary – “Where Everyone Shines”*

### Planning Priority #1

#### Social Emotional Learning

##### Year-End Accomplishments

- Our students have shown an increased understanding of how character traits develop and of the importance of character in our daily lives. We focused on character development in the areas that connect to our NES STAR Moto. The focus was on Perseverance, Responsibility, Honesty, Creativity, Bravery, Kindness, Empathy and Gratitude. These topics were discussed in class and during assembly presentations.

### Planning Priority #2

#### Numeracy

##### Year-End Accomplishments

- Grade group teams used the data from our Numeracy Assessments to look for specific target areas and created teaching plans to build those numeracy skills and a positive math mindset.
- NES staff used Teaching Sprints to collaborate on best teaching practices in numeracy.

### Planning Priority #3

#### Literacy Competencies

##### Year-End Accomplishments

- The Acadience Program was used to identify and support the development of student skills to support successful readers. The UFLI program supported student development in phonics comprehension.
- NES staff used Teaching Sprints to collaborate on best teaching practices in literacy.

### Planning Priority #4

#### Learning Partnerships

##### Year-End Accomplishments

- Our students and staff had opportunities to engage and learn with local Indigenous Knowledge Keepers and Elders, in our community walk on Orange Shirt Day, making Indigenous art, and participating in traditional Indigenous games and dances
- NES students went on Learning Trips this year to a variety of locations, including The Manitoba Museum, The Assiniboine Park Zoo, and The Mennonite Heritage Village